## PPAS SITE IMPROVEMENT PLAN 2015

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| **Achievement in English and Mathematics** | Students will all demonstrate significant growth in English and Mathematics by the end of 2015 | - ILP (Individual Learning Plan) established and reviewed for all students (ongoing but formally twice a year)  
- SSO Deployment for students to work towards ILP literacy and numeracy goals  
- Extra teacher salary purchased to support learning program  
- Whole school English and Mathematics agreements followed  
- Phonological Awareness sessions for students  
- Teachers collect classroom data and ILP information to analyse and discuss with ACEO  
- ACEO connects with families and discusses school data  
- ACEO in class supporting students | Whole school data  
- GTOT data  
- Student reports  
- Work samples  
- APAS Progress Report |
| **Target RR Levels** | 9-11 or higher for Reception after four terms  
17-20 for Year 1  
21-24 or higher for Year 2 | | |
| **95% Attendance or higher** | Students will increase attendance to 95% or higher by the end of 2015 | - ACEO home visits  
- Support with emergency lunches; morning fruit; breakfast program  
- Attendance Policy in place – “Do it right!!”  
- Attendance/Engagement Counsellor  
- Aboriginal Services Engagement Officer  
- Principal provides families with student attendance and regular newsletter updates  
- Pamphlet home about the importance of attendance | GTOT data  
- Attendance Data |