

SCHOOL CONTEXT STATEMENT

School Number: 0846

School name: Point Pearce Aboriginal School

1. General Information

Part A

School name : Point Pearce Aboriginal School
School No. : 0846 Courier : Wakefield
Principal : Mrs Bronwyn Milera
Postal Address : Parry's Avenue Pt Pearce 5573
Location Address : Parry's Avenue Pt Pearce 5573
District : Wakefield Phone No. : 08 88367210
Road Distance from GPO : 200Km Fax No. : 08 88367234
CPC attached : YES

February FTE enrolment		2004	2005	2006	2007	2008
Primary	Special, N.A.P. Ungraded etc					
	Reception	4	6	2	3	1
	Year 1	4	3	4	5	4
	Year 2	3	4	3	4	4
	Year 3	3	3	3	-	-
	Year 4	4	5	3	-	-
	Year 5	1	4	4	-	-
	Year 6	3	2	4	-	-
	Year 7	-	5	2	-	-
TOTAL		22	32	25	12	9
CPC Enrolment				9	12	12
July total FTE Enrolment		22	32	25		
Male FTE		10	13	10	5	3
Female		12	19	15	7	6
July School Card (Percentage)		100%	100%	100%	100%	100%
NESB Enrolment		-	-	-	-	-
Aboriginal FTE Enrolment		22	32	25	12	9

Part B

- School website address
:www.ptpearceab.sa.edu.au
- School e-mail address
:bronwyn.milera@ptpearceab.sa.edu.au

- Staffing numbers

Tier 1	Principal	1.0
Tier 11	Teacher	1.0
CPC	Teacher	0.6
NIT		.05
SSO 2	Finance/Admin	35hrs/wk
SSO 1	Class support	20 hrs/wk
SSO 1	CPC Support	8 hrs/wk
ACEO	Community Liaison	12hrs/wk
GSE 1	Grounds	6.5hrs/wk
HPI	Narungga Language	2hrs/wk
- Enrolment trends

Junior Primary Numbers - Low teens, CPC –Low Teens.
- Special arrangements

We have introduced this year a Learning Together Program for early Literacy and Numeracy activities for families with children from birth to four.
- Year of opening

1860's

2. Students (and their welfare)

- General characteristics
 - CPC – Year 2 school
 - Reception-Y 2 located in a double classroom.
 - CPC/ Playgroup located in a double classroom near the JP, (a Cooking & Art room) divides these two classrooms.
 - All students are Aboriginal and live in the Point Pearce Community.
- Student Management
 - School has a well-developed SBM policy, following 'Stop Think Do/You can Do It' Program. Class rules and responsibilities negotiated with teachers at start of each year. Support is negotiated with Student Inclusion and Wellbeing in the District Office, Kadina.
- Student Government:
 - Classroom meetings are held in each class each fortnight, with suggestions going to Assemblies, held fortnightly.
- Special Programmes:
 - Learning Together - We have introduced this year a Learning Together Program for early Literacy and Numeracy activities for families with children from birth to four.

3. KEY SCHOOL POLICIES

- Site Learning Plan, Early Years Literacy and Numeracy Plan and other key statements or policies

Vision Statement

'Walking together on a lifelong journey of learning".
WORKING TOGETHER/LEARNING JOURNEY/CULTURAL PRIDE.

Mission Statement:

At Point Pearce Aboriginal School there exists a genuine cooperative partnership between school and the community. We pride ourselves as a safe, caring and challenging learning environment with a focus on celebrating success. Our vision is to maximise the provision of high quality teaching and learning programs for our students, in partnership with parents and community. We will achieve this through our consistent development of an early years focus, leading into the establishment of a Rural Aboriginal Children's Centre Model for our site. We will strive to ensure Narungga culture and language is embedded within the curriculum, as this will strengthen student's identity and pride, now and into the future.

- Recent Key Outcomes
A Co-ordinator has been appointed to manage the Learning Together Programme.

Long Term Objectives:

OUR VISION FOR LEARNERS IS

- ❖ To enjoy and value learning
- ❖ To develop positive self esteem, positive self worth and a positive self image
- ❖ To develop a range of processes and skills to enable them to participate and learn in different contexts

OUR VISION FOR PARENTS AND FAMILIES IS

- ❖ To be active partners in their children's learning
- ❖ To be valued for the different experiences they bring and contribute to our school community
- ❖ Be positive role models for their children

OUR VISION FOR TEACHERS IS

- ❖ To be supported in their own learning and professional development
- ❖ To provide high quality and relevant programs for students and children
- ❖ To be valued for the range of experiences and expertise they bring to our school community

School Strategic Priorities:

1. Improving Teaching and Learning

- ❖ Improving literacy outcomes for all learners
- ❖ Improving numeracy outcomes for all learners

2. Improving Learner Well-being

- ❖ Improving attendance & punctuality
- ❖ Improving the engagement of learners in the learning process
- ❖ Improving participation & behaviour
- ❖ Learning about, understanding and embracing Narungga cultural identity and connection with the local environment

3. Culture building and Staff Well-being

- ❖ Developing and building on the skills of all staff members
- ❖ Improving staff morale

4. Curriculum

Subject Offerings:

All eight areas of the curriculum are undertaken, plus Narungga/Cultural Studies.

Special Needs:

SSO time is allocated to students that require additional support. Mother Tongue (Narungga), and ESL.

Teaching Methodology:

Contextualised Maths and English Language Acquisition programmes operate throughout school.

Accelerated Literacy has been implemented with support of an Accelerated Literacy Mentor

The schools database identifies students needing further support in Literacy & Numeracy. Running Records on student's progress are assessed regularly.

SSO's provide classroom, small group and individual support.

NCP's are developed with the support of parents and District Staff for the students with special needs.

Assessment Procedures and Reporting:

Standardised spelling/reading tests are done in Terms 1 and 4.

During term 1 and 3 parents/teacher interviews are held using the Student Individual Learning Plans.

Terms 2 and 4 written reports are sent home.

Running records operate using PM Benchmarks.

SEA completed after first 10 weeks of School for Reception students.

Joint Programmes

Visits to Stansbury School (Junior Primary & CPC).

Year 2-3 Transition Program with Maitland Area School.

5. Sporting Activities

Attend the Yorke Peninsula Cross Country Event.

6. Other Co-Curricular Activities

General:

Cultural Awareness Week is celebrated in the first week in September each year.

Point Pearce Aboriginal School links with District schools to share Narungga Culture and Language.

Harmony Day celebrations with the Maitland Lutheran School.

NAIDOC week activities.

Music is Fun Band at Maitland Area School.

7. CPC Early Years focus

The CPC holds 4 sessions per week, Mon-Thurs mornings. These are for students from 3-5 years of age.

They have visits to Maitland Kindergarten, Gym Jams at Ardrossan, Minlaton Kindergarten for Cultural Activities, Participated in NAIDOC walk, and Harmony Day celebrations with the Lutheran School

8. Staff (& their Welfare)

Staff Profile:

Currently 3.0 teachers share the bulk of the teaching load CPC-Yr 2

The Principal deals with SBM issues and has a teaching load.

JP teacher is responsible for R-2 students.

CPC Teacher provides NIT to JP teacher.

Learning Together Program.

Relationships Australia South Australia (RASA)

Leadership Structure:

Point Pearce operates within a collaborative decision making process that allows for Inclusiveness of all staff at PAC.

Staff Support Systems:

T&D is provided according to site plan.

Information is shared through a daybook and a Term planner.

OHSW matters are attended to at each staff meeting or as needs arise, and Performance Management Meetings are held once per term.

Timetabling is addressed at the beginning of each year.

Establishing Links with Maitland Area School and Maitland Lutheran School.

Access to Special Staff:

Wakefield D.O. at Kadina and Clare is the regional centre to access Student Support, Aboriginal Education, Early Childhood, Disability and Student Inclusion and Wellbeing services

9. Incentives, Support and Award Conditions for Staff

Complexity points 1.0

Isolation points: 2.0

Shorter Terms: None.

Travelling Time: Dependant on housing location.

Housing Assistance: None.

Removal Allowance: As applicable.

Additional Increment Allowance: As applicable.

Aboriginal Schools: Permanent teachers are entitled to one term's study leave after 2 years at the school. The Principal is entitled to one term's study leave after 3 years of service, and a rent rebate of \$2000/year after 4 years of service.

Locality Allowances: Yes on application.

Relocation Assistance: Yes.

Principal's Telephone Costs: Yes.

10. School Facilities

Buildings & Grounds:

There are 2 main buildings. One houses the Administration Area, Library, Staff Room, Computer Room, Store Rooms and Toilets.

The other houses the R-2 Classroom, the CPC, Learning Together and the Art/ Cooking Room.

There is also a separate transportable building, which is our Cultural Room with many displays in it, and is often used as a meeting & training room.

The CPC area is fenced off.

Cooling/Heating:

Both main buildings have evaporative air conditioning supplied and Gas Heaters in each room.

Specialist/ Student Facilities:

All classrooms have at least one computer in them, and a computing room with 12 computers connected to the Internet. We also have digital cameras for all classes.

Sporting equipment is available and stored in the storeroom.

There is also a playground in the northeast corner, which is used extensively by all. Each toilet has shower facilities, and a disabled toilet exists.

An outdoor classroom area through Investing in our Schools Grant is currently being established.

Staff Facilities:

The Staff Room is equipped with a microwave oven, a refrigerator, sink and a permanent urn fixed to the wall.

A teacher preparation area:

There is a Teacher preparation room that accommodates teaching resources, a photocopier, a guillotine, a book binding machine and a laminating machine.

A video/DVD player, television, CD player, OHP, electronic keyboards and a video machine are also on site for staff use.

Access to Bus Transport:

The school has a Tarago designated to the Principal's position, and this is used extensively to transport staff, and students to educational related activities.

Other Facilities:

There is a Health Clinic at Point Pearce, which operates most week day mornings, with a doctor in attendance on Tuesday and Thursday mornings.

The nearest School Dental Clinic is at Maitland Area School and operates on Wednesdays.

11. School Operations

Decision Making Structures:

All staff are involved in the decision making process, with the majority of decisions being made at Staff Meetings. All staff are members of the PAC due to the school's size. All staff are expected to take responsibility for particular curriculum areas and other areas of school operations. They each have chosen roles to work towards achieving our Annual Action Plan Outcomes.

Regular Publications:

The school newsletter is distributed far and wide once per fortnight. Our Partnerships Plan, Annual Reports, and Parent Information Handbooks are available.

A weekly Staff Bulletin is also produced.

Other Communication:

The Point Pearce Aboriginal School Newsletter is sent home fortnightly with a Community focus.

A lot of communication with parents is done orally through Home Visits or phone calls.

School Financial Position:

Due to isolation, and lack of full time employment opportunities for the Point Pearce residents, the school is almost totally reliant upon Government Grants and Funding.

Special Funding:

We are able to access a wide variety of funding allocations through our Global Budget including School Card, Rurality Index, Special Needs Students, CAP funding, and Commonwealth Literacy funding. There is a strong Social Justice ethos and commitment at our school.

12. Local Community

General Characteristics:

Point Pearce is a small Aboriginal Community close to Port Victoria on Yorke Peninsula. Approximately 150-200 people live in the community. The nearest large town is Maitland 20kms away on sealed bitumen road. Port Victoria is closer 10kms south, once again on sealed bitumen. The largest regional shopping centre is Kadina about 80 kms to the north.

Parent and Community Involvement:

Parents are involved formally through parent participation/Governing Council committees. The community is involved in cultural activities throughout the year.

Other Local Care and Educational Facilities:

Upper Primary and Secondary students travel by school bus to Maitland Area School each day. Many community members attend the Narungga Campus of TAFE SA (located next to the school).

Commercial/ Industrial and Shopping Facilities:

There is a General Store (with EFTPOS), Kiosk, Hotel, two Garages, a Post Office and Commonwealth Bank Outlet at Port Victoria. Maitland has ANZ and Bank SA facilities, a Commonwealth Bank and National Bank agency at the Post Office, a large General Store, Chemist, two Hotels, Butcher, an Electrical/IT store, a Fruit and Veg store, a Bakery, Hardware stores and many others.

Other Local Facilities:

One Doctors Surgery & a Medical Centre operate in Maitland. There is also a Hospital, an Ambulance Centre, SES, and CFS. Two Police Officers are based at Maitland and two at Port Victoria. Sporting clubs include football, netball, softball, cricket, golf, tennis, basketball, squash, shooting, hockey, darts and table tennis.

A Community Library, Swimming Pool and a well-equipped Gymnasium exist at Maitland Area School. Apex, and Lions are two major Service Clubs operating there.

Availability of Staff Housing:

There are no houses available within the community itself. Limited housing is available in Port Victoria and Maitland. Private rental both within the towns and on farms is available from time to time.

Local Government Body:

The Point Pearce Aboriginal Corporation (PPAC) is the main governing body at Point Pearce. (08 88367205). The District Council of Yorke Peninsula has its Council Chambers at Maitland and Minlaton. PPAC is responsible for Housing, Cultural Issues, Maintenance of Facilities and other matters within the Point Pearce Community.

